### Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State;

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --

(aa) the specific weight of the indicators in such differentiation;

(bb) the methodology by which the State differentiates all such schools;

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

(dd) the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

Part (i)(VI) the exit criteria established by the State, including the length of years established.

On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(l)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)

Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: Comprehensive Support and Improvement Schools, Targeted Support and Improvement Schools and Additional Targeted Support Schools.

#### Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

			Region		African			American	Pacific	Two or More	Econ	Non Econ								Foster	
		State	-		American	Hispanic			Islander				CWD	CWOD	EL	Male	Female	Migrant	Homeless		
STAAR Perc	ent at Appro	baches	Grade	Level or	Above																
Grade 3																					
Reading	All Students	67%	73%	86%	-	81%	94%	-			75%	100%	71%	89%	82%	84%	88%	-	_	-	
	CWD	42%	50%	71%	-	67%	*	-			60%	*	71%	-	*	*	80%	-	_	-	
	CWOD	70%	77%	89%	-	85%	94%	-			79%	100%	-	89%	80%	88%	90%	-	_	-	
	EL	54%	61%	82%	-	82%	-	-			78%	*	*	80%	82%	*	78%	-	_	-	
	Male	64%	72%	84%	-	71%	92%	-			67%	100%	*	88%	*	84%	-	-	_	-	
	Female	70%	75%	88%	-	84%	100%	-			80%	100%	80%	90%	78%	-	88%	-	_	-	
Mathematics	All Students	61%	73%	86%	-	81%	94%	-			75%	100%	71%	89%	91%	89%	84%	-	_	-	
	CWD	40%	53%	71%	-	67%	*	-			60%	*	71%	-	*	*	60%	-	_	-	
	CWOD	64%	76%	89%	-	85%	94%	-			79%	100%	-	89%	90%	88%	90%	-	_	-	
	EL	51%	68%	91%	-	91%	-	-			89%	*	*	90%	91%	*	89%	-	_	-	
	Male	63%	76%	89%	-	86%	92%	-		-	78%	100%	*	88%	*	89%	-	-	-	-	-

											Two											
		State	Region 16		African American	Hispopie	White	American		Pacific		Econ	Non Econ	CWD	CWOD	-	Malo	Eomolo	Migrapt	Homeless	Foster	
Mathematics		59%	70%	84%	American		100%	-				73%			90%				wingram.	-	- Care	wintary
Grade 4	5 T Cilluic	5570	7070	0470		7570	10070					7370	10070	0070	5070	0570		0470				
Reading	All Students	62%	69%	83%	-	79%	88%	_	_	_	. *	74%	94%	*	88%	100%	89%	78%	_	_		
reading	CWD	34%	41%		-		*	_	_	_		*	-	*		*			_	_	_	
	CWOD	66%	74%		-	82%	93%	-	-	-	. *	81%	94%	-	88%	100%	89%	87%	-	_	-	
	EL	48%	60%		-			-	-	-		100%	*	*	100%			*	-	-	_	
	Male	59%	66%		-			-	-	-	. *	90%	88%	-	89%	*		-	-	-	-	
	Female	66%	72%	78%		63%		-	-	-		56%	100%	*	87%	*		78%	-	-	_	-
Mathematics	s All Students	58%	70%	92%	-	89%	94%	-	-	-	. *	84%	100%	*	94%	100%	100%	83%	-	-	-	
	CWD	35%	45%	*	-	*	*	-	-	-		*	-	*	-	*	-	*	-	-	-	
	CWOD	62%	75%	94%	-	88%	100%	-	-	-	. *	88%	100%	-	94%	100%	100%	87%	-	-	-	
	EL	46%	62%	100%	-	100%	*	-	-	-		100%	*	*	100%	100%	*	*	-	-	-	
	Male	61%	72%	100%	-	100%	100%	-	-	-	. *	100%	100%	-	100%	*	100%	-	-	-	-	
	Female	56%	69%	83%	-	75%	90%	-	-	-		67%	100%	*	87%	*	-	83%	-	-	-	. –
Grade 5																						
Reading	All Students	72%	78%	85%	-	83%	88%	-	-	-		79%	100%	33%	91%	73%	86%	83%	*	-	-	. –
	CWD	41%	47%	33%	-	*	*	-	-	-		33%	-	33%	-	*	*	*	-	-	-	
	CWOD	77%	84%	91%	-	90%	93%	-	-	-		88%	100%	-	91%	85%	95%	88%	*	-	-	
	EL	61%	70%	73%	-	73%	-	-	-	-		69%	*	*	85%	73%	71%	75%	*	-	-	-
	Male	69%	75%	86%	-	83%	90%	-	-	-		79%	100%	*	95%	71%	86%	-	-	-	-	-
	Female	76%	82%	83%	-	83%	86%	-	-	-		79%	100%	*	88%	75%	-	83%	*	-	-	-
Mathematics	s All Students	69%	83%	96%	-	94%	100%	-	-	-		95%	100%	83%	98%	93%	100%	93%	*	-	-	-
	CWD	47%	63%	83%	-	*	*	-	-	-		83%	-	83%	-	*	*	*	-	-	-	-
	CWOD	73%	86%	98%	-	97%	100%	-	-	-		97%	100%	-	98%	92%	100%	96%	*	-	-	-
	EL	59%	78%	93%	-	93%	-	-	-	-		92%	*	*	92%	93%	100%	88%	*	-	-	-
	Male	70%	82%	100%	-	100%	100%	-	-	-		100%	100%	*	100%	100%	100%	-	-	-	-	-
	Female	69%	83%	93%	-	91%	100%	-	-	-		92%	100%	*	96%	88%	-	93%	*	-	-	-
Science	All Students	61%	71%	83%	-	80%	88%	-	-	-		76%	100%	0%	93%	73%	86%	80%	*	-	-	-
	CWD	36%	44%	0%	-	*	*	-	-	-		0%	-	0%	-	*	*	*	-	-		-
	CWOD	65%	76%	93%	-	90%	100%	-	-	-		91%	100%	-	93%	85%	95%	92%	*	-	-	-
	EL	43%	57%	73%	-	73%	-	-	-	-		69%	*	*	85%	73%	71%	75%	*	-		-
	Male	63%	74%	86%	-	83%	90%	-	-	-		79%	100%	*	95%	71%	86%	-	-	-	-	-
	Female	59%	68%	80%	-	78%	86%	-	-	-		75%	100%	*	92%	75%	-	80%	*	-	-	-
Grade 6																						
Reading	All Students		64%				94%	-	-	-	. *	65%		*		75%	65%		*	-		
	CWD	29%					*		-	-	. *								-	-	-	
	CWOD	66%			-		100%		-	-	-	71%					79%		*	-		
	EL	40%					-		-	-	-					75%			*	-	-	
	Male	58%					86%		-	-		60%			79%		65%		*	-	-	
	Female	65%	68%	83%	-	69%	100%	-	-	-	. *	70%	93%	*	83%	80%	-	83%	-	-	-	-

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  | * * * * * * * 38%   | 92%<br>-<br>92%<br>88%<br>93%<br>91%<br>83%  
  | 88%<br>-<br>88%<br>88%<br>100%<br>38%  
  | *<br>93%<br>*<br>82%<br>-   | *<br>91%<br>100%<br>-<br>92%   | * - * * * * *  | -<br>-<br>-<br>-<br>-  
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  | -   |  | 80%<br>100%<br>69%   | 86%<br>86%<br>87%  
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| udents   | 64%<br>73%<br>55%<br>31%<br>58%   | 67%<br>76%<br>64%<br>36%  | 70%<br>82%<br>73%  | -  | 73%<br>73%   | 67%  | -   
   
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		State	Region 16	District	African American	Hispanic		American		Pacific Islander		Econ	Non Econ	CWD	CWOD	EL	Male	Fomalo	Migrant	Homeless	Foster	
English I	All Students		68%	62%			67%	inulan	Asiali	ISIAIIUEI	Races	60%		10%		14%		66%	-		Care	winnary
	CWD	30%	32%	10%			20%		_			13%		10%	/ 5 /0	*	14%	*	-	-	-	
	CWOD	70%	73%	75%			81%			_	_	77%	72%		75%	20%		73%		_	_	_
	EL	34%	33%	14%			-			_	-	17%	*	*	20%	14%	*	20%	_	_	_	_
	Male	61%	62%	57%	_		50%			_	-	59%	*	14%	79%	*	57%		_	_	_	_
	Female	72%	75%	66%	-		77%	-	-	_	-	62%	69%	*	73%	20%	-	66%	-	-	-	_
English II	All Students		72%	76%			82%	-		_	*	68%		38%	82%	83%	68%	91%	*	-	-	_
	CWD	32%	31%	38%			*	-	_	_	*	*		38%	-	*	17%	*	-	-	-	-
	CWOD	74%	76%	82%	-		87%	-	_	-	-	74%	88%	-	82%	*	77%	90%	*	-	-	-
	EL	34%	35%	83%	-		_	-		-	-	*	*	*	*	83%		*	*	-	-	-
	Male	65%	66%	68%	-	65%	70%	-	· _	-	-	68%	67%	17%	77%	80%	68%	-	*	-	-	-
	Female	76%	79%	91%	-	75%	100%	-		-	*	*	95%	*	90%	*	-	91%	-	-	-	-
Algebra I	All Students	72%	84%	76%	-	77%	74%	-	· _	-	-	74%	78%	43%	82%	43%	71%	79%	_	-	-	-
0	CWD	44%	57%	43%	-	*	*	-	. <b>_</b>	-	-	33%	*	43%	-	*	40%	*	-	-	-	-
	CWOD	75%	87%	82%	-	78%	87%	-	-	-	-	86%	76%	-	82%	50%	83%	81%	-	-	-	-
	EL	54%	74%	43%	-	43%	-	-	-	_	-	50%	*	*	50%	43%	*	40%	-	-	-	-
	Male	68%	80%	71%	-	80%	57%	-	- <b>-</b>	-	-	71%	*	40%	83%	*	71%	-	-	-	-	-
	Female	76%	88%	79%	-	75%	83%	-	-	-	-	77%	80%	*	81%	40%	-	79%	-	-	-	-
Biology	All Students	81%	86%	74%	-	69%	85%	-	- <b>-</b>	-	*	72%	78%	30%	85%	14%	76%	72%	-	-	-	-
	CWD	52%	58%	30%	-	20%	*	-	- <b>-</b>	-	*	38%	*	30%	-	*	50%	*	-	-	-	-
	CWOD	84%	89%	85%	-	79%	94%	-	-	-	-	83%	88%	-	85%	20%	87%	84%	-	-	-	-
	EL	56%	60%	14%	-	14%	-	-	-	-	-	17%	*	*	20%	14%	*	20%	-	-	-	-
	Male	79%	84%	76%	-	79%	71%	-	-	-	-	74%	*	50%	87%	*	76%	-	-	-	-	-
	Female	83%	88%	72%	-	60%	92%	-	-	-	*	69%	75%	*	84%	20%	-	72%	-	-	-	-
STAAR Perc	ent at Meets	Grad	e Level	or Above	2																	
Grade 3																						
Reading	All Students	38%	42%	55%	-	42%	72%	-	-	-	-	38%	75%	29%	59%	45%	63%	48%	-	-	-	-
	CWD	23%	24%	29%	-	33%	*	-	-	-	-	20%	*	29%	-	*	*	40%	-	-	-	-
	CWOD	40%	45%	59%	-	45%	76%	-	-	-	-	42%	78%	-	59%	50%	71%	50%	-	-	-	-
	EL	24%	27%	45%	-	45%	-	-	-	-	-	44%	*	*	50%	45%	*	56%	-	-	-	-
	Male	36%	40%	63%	-	29%	83%	-	-	-	-	33%	90%	*	71%	*	63%	-	-	-	-	-
	Female	40%	43%	48%	-	47%	50%	-	-	-	-	40%	60%	40%	50%	56%	-	48%	-	-	-	-
Mathematics	All Students	30%	39%	61%	-	42%	89%	-	-	-	-	46%	80%	43%	65%	55%	79%	48%	-	-	-	-
	CWD	21%	25%	43%	-	33%	*	-	-	-	-	40%	*	43%	-	*	*	40%	-	-	-	-
	CWOD	31%	41%	65%	-	45%	88%	-	-	-	-	47%	83%	-	65%	60%	82%	50%	-	-	-	-
	EL	20%	30%	55%	-	55%	-	-	-	-	-	44%	*	*	60%	55%	*	56%	-	-	-	-
	Male	33%	42%	79%	-	57%	92%	-	-	-	-	56%	100%	*	82%	*	79%	-	-	-	-	-
	Female	27%	35%	48%	-	37%	83%	-	-	-	-	40%	60%	40%	50%	56%	-	48%	-	-	-	-
Grade 4																						

		Chata	Region		African	Lienenie		American		Pacific		Econ	Non Econ	CMD	CWOD	-	Mala	Famala	Minuont	Hemelees	Foster	
Reading	All Students	State			American		81%	ingian	Asian	Islander	Races	37%	82%	*	61%	<b>EL</b>			wigrant	Homeless	Care	wintary
Reaulity	CWD	20%	21%		-		0170	-	-	-		\$7.70	0270	*		50%	01%	\$0%	-	-	-	
	CWD	38%					87%	-	-	-	-	38%	- 82%		- 61%	40%			-	-	-	
	EL	22%					07.70	-	-	-		60%	0270	-	40%	40%	*	*	-	-	-	
	Male	34%					83%	-	-	-	-	50%	75%		61%	30%	61%			-	-	
	Female	34%	42%				80%	-		-		22%	89%	-	60%	*		- 56%	-	-	-	
Mathematics	All Students		42%			2370	94%	-		-	-	63%	100%	*	85%				-	-	-	
Mathematics	CWD	22%			-		94%	-		-		63%	100%	*	05%	o3% *	09%	/2%	-	-	-	
	CWD	37%				-	100%	-		-	-	69%	- 1000/		- 85%	80%	- 89%		-	-	-	
	EL	23%					100%	-		-		80%	100%	-	80%	83%	09% *	00% *	-	-	-	
	⊏∟ Male	38%					100%	-		-	-	80%	100%		89%	*	89%		-	-	-	
		32%					90%	-	-	-		44%	100%	-	80%	*		- 72%	-	-	-	
Grade 5	Female	52%	4270	1270	-	50%	90%	-	-	-	-	44 70	100%		80%		-	1270	-	-	-	
	All Students	45%	49%	60%	_	54%	71%				_	55%	71%	0%	67%	60%	64%	57%	*			
Reading	CWD	45% 22%					/1%	-	-	-	-	55% 0%		0%	07%	60% *	04% *	5/%		-	-	
	CWD							-	-	-	-		-	0%	- 67%	600/			- *	-	-	
		49%				0170	80%	-	-	-	-	66% 54%	71% *	-					*	-	-	
	EL	30%				0070		-	-	-	-			*	69%	60%				-	-	
	Male	42% 49%					70% 71%	-	-	-	-	64%	63% 83%	*	70% 65%	57% 63%	64%	- 57%	-	-	-	
Mathematics	Female		51%			5270		-	-	-	-	50%					-		*	-	-	
Mainematics	All Students					0070	76% *	-	-	-	-	68%		17%	78%	67% *	77%	67% *		-	-	
	CWD	24%					87%		-	-	-	17%		17%	-						-	
	CWOD EL	46% 30%					0/%	-	-	-	-	78% 69%	79% *	-	78% 69%	69% 67%			*	-	-	
							-			-	-			*						-	-	
	Male	45%					80%	-		-	-	71% 67%	88%	*	85%	71%	77%		-	-	-	
C -:	Female	42%				0070	71%	-	-	-	-		67%		73%	63%			*	-	-	
Science	All Students					49%	65% *	-	-	-	-	45% 0%	79%	0%	61%	47%	68% *	43%		-	-	
	CWD	20%								-	-		-	0%	-				-	-	-	
	CWOD	32%					73%	-		-	-	53%	79% *	-	61%	54%			*	-	-	
	EL	14%					-	-		-		38%		*	54%	47%				-	-	
	Male	34%				07.70	70%	-		-	-	57%	88%	*	75%	71%	68%		-	-	-	
Cue de C	Female	27%	31%	43%	-	39%	57%	-	-	-	-	38%	67%	т	50%	25%	-	43%	T	-	-	
Grade 6		220/	200/	440/		220/	650/				*	200/	E-20/	*	420/	F00/	7 40/	E 40/	*			
Reading	All Students						65% *	-	-	-	*	30%	52% *	*	43%	50%	24%	54% *	*	_	-	
	CWD	16%				-		-	-	-	*			*		-			- *	-	-	
	CWOD	34%				=	69%	-	-	-	-	29%	55%	-	43%	50%	29% *		*	-	-	
	EL	13%	15%			3070	-	-	-	-	-	50%	470/	-	50%	50%		60%	*	-	-	
	Male	30%	28%				43%	-	-	-	-	10%	43%		29%	*	24%		*	-	-	
	Female	34%	33%	54%	-	31%	80%	-	-	-	*	50%	57%	*	52%	60%	-	54%	-	-	-	<u> </u>

		State	Region 16		African American	Hispanic		American Indian		Pacific Islander		Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	
Mathematics	All Students	35%	43%	59%	-	43%	76%	-	-		*	55%	62%	*	62%	63%	47%	67%	*	-	-	
	CWD	19%	21%	*	-		*	-	-	-	*	*	*	*		-	*	*	-	-	-	
	CWOD	37%	47%	62%	-	48%	81%	-	-	-	-	59%	65%	-	62%	63%	57%	65%	*	-	-	
	EL	18%	27%	63%	-	63%	-	-	-	-	-	67%	*	-	63%	63%	*	80%	*	-	-	
	Male	37%	44%	47%	-	30%	71%	-	-	-	-	40%	57%	*	57%	*	47%	-	*	-	-	
	Female	33%	42%	67%	-	54%	80%	-	-	-	*	70%	64%	*	65%	80%	-	67%	-	-	-	
Grade 7																						
Reading	All Students	44%	45%	41%	-	31%	56%	-	-	-	-	24%	73%	13%	47%	13%	44%	35%	*	-	-	د .
	CWD	20%	18%	13%	-	17%	*	-	-	-	-	14%	*	13%	-	*	17%	*	*	-	-	
	CWOD	48%	49%	47%	-	35%	63%	-	-	-	-	27%	79%	-	47%	*	52%	40%	-	-	-	د ،
	EL	20%	17%	13%	-	13%	-	-	-	-	-	13%	-	*	*	13%	*	*	*	-	-	
	Male	41%	41%	44%	-	40%	50%	-	-	-	-	29%	70%	17%	52%	*	44%	-	-	-	-	
	Female	48%	49%	35%	-	18%	67%	-	-	-	-	17%	80%	*	40%	*	-	35%	*	-	-	د ،
Mathematics	All Students	26%	32%	41%	-	31%	56%	-	-	-	-	34%	53%	13%	47%	13%	44%	35%	*	-	-	. e
	CWD	16%	15%	13%	-	17%	*	-	-	-	-	14%	*	13%	-	*	17%	*	*	-	-	
	CWOD	28%	35%	47%	-	35%	63%	-	-	-	-	41%	57%	-	47%	*	52%	40%	-	-	-	. e
	EL	10%	14%	13%	-	13%	-	-	-	-	-	13%	-	*	*	13%	*	*	*	-	-	
	Male	27%	32%	44%	-	40%	50%	-	-	-	-	41%	50%	17%	52%	*	44%	-	-	-	-	
	Female	26%	32%	35%	-	18%	67%	-	-	-	-	25%	60%	*	40%	*	-	35%	*	-	-	
Grade 8																						
Reading	All Students	45%	47%	53%	-	29%	74%	-	-	-	-	45%	63%	*	58%	*	53%	52%	-	-	-	<del>د</del> .
-	CWD	21%	20%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	
	CWOD	48%	51%	58%	-	36%	74%	-	-	-	-	53%	63%	-	58%	*	62%	55%	-	-	-	
	EL	19%	15%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	-	-	-	
	Male	40%	41%	53%	-	17%	78%	-	-	-	-	50%	60%	*	62%	*	53%	-	-	-	-	
	Female	51%	53%	52%	-	36%	70%	-	-	-	-	40%	64%	*	55%	*	-	52%	-	-	-	. · · · · ·
Mathematics	All Students	36%	51%	66%	-	50%	81%	-	-	-	-	58%	77%	*	72%	*	43%	83%	-	-	-	د .
	CWD	20%	24%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	
	CWOD	38%	55%	72%	-	62%	81%	-	-	-	-	69%	77%	-	72%	*	50%	88%	-	-	-	
	EL	17%	26%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	-	-	-	
	Male	35%	48%	43%	-	17%	63%	-	-	-	-	40%	*	*	50%	*	43%	-	-	-	-	
	Female	37%	54%	83%	-	70%	100%	-	-	-	-	78%	89%	*	88%	*	-	83%	-	-	-	. ×
Science	All Students	42%	48%	42%	-	18%	63%	-	-	-	-	30%	56%	*	45%	*	40%	43%	-	-	-	<del>د</del> .
	CWD	22%	22%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	
	CWOD	45%	51%	45%	-	21%	63%	-	-	-	-	35%	56%	-	45%	*	46%	45%	-	-	-	د .
	EL	16%	16%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	-	-	-	
	Male	43%	48%	40%	-	17%	56%	-	-	-	-	40%	40%	*	46%	*	40%	-	-	-	-	
	Female	42%	47%	43%	_	18%	70%	-	-	_	_	20%	64%	*	45%	*	-	43%	-	-	-	. 7

|              | State  | Region<br>16   | District  
   | African<br>American  | Hispanic  |   | American<br>Indian   
  |  | Pacific<br>Islander   | Two<br>or<br>More<br>Races  
  | Econ<br>Disadv   | Non<br>Econ<br>Disady  | CWD  
  | CWOD  | EL   
   | Male  | Female  | Migrant  | Homeless   
  | Foster<br>Care   | Military   |
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   |   | 45%   |  | -  
  | -  |  |
| CWD          | 19%  | 20%  | 10%   
   | -  |   | 20%   | -  
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  | 13%  |  |  
  | -   | *  
   | 14%   | *   | -  | -  
  | -  | -  |
| CWOD         | 53%  | 53%  | 48%   
   | -  | 46%   | 50%   | -  
  | -  | -   | -   
  | 45%  | 50%  | -  
  | 48%   | 0%   
   | 43%   | 50%   | -  | -  
  | -  | -  |
| EL           | 16%  | 13%  | 0%  
   | -  | 0%  | -   | -  
  | -  | -   | -   
  | 0%   | *  | *  
  | 0%  | 0%   
   | *   | 0%  | -  | -  
  | -  | -  |
| Male         | 44%  | 43%  | 33%   
   | -  | 38%   | 25%   | -  
  | -  | -   | -   
  | 35%  | *  | 14%  
  | 43%   | *  
   | 33%   | -   | -  | -  
  | -  | -  |
| Female       | 55%  | 56%  | 45%   
   | -  | 38%   | 54%   | -  
  | -  | -   | -   
  | 38%  | 50%  | *  
  | 50%   | 0%   
   | -   | 45%   | -  | -  
  | -  | -  |
| All Students | 57%  | 58%  | 56%   
   | -  | 32%   | 73%   | -  
  | -  | -   | *   
  | 32%  | 70%  | 25%  
  | 61%   | 50%  
   | 43%   | 77%   | *  | -  
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| CWD          | 22%  | 21%  | 25%   
   | -  | 20%   | *   | -  
  | -  | -   | *   
  | *  | 40%  | 25%  
  | -   | *  
   | 0%  | *   | -  | -  
  | -  | -  |
| CWOD         | 60%  | 62%  | 61%   
   | -  | 35%   | 77%   | -  
  | -  | -   | -   
  | 37%  | 75%  | -  
  | 61%   | *  
   | 52%   | 75%   | *  | -  
  | -  | -  |
| EL           | 18%  | 17%  | 50%   
   | -  | 50%   | -   | -  
  | -  | -   | -   
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  | *   | 50%  
   | 40%   | *   | *  | -  
  | -  | -  |
| Male         | 51%  | 50%  | 43%   
   | -  | 29%   | 55%   | -  
  | -  | -   | -   
  | 32%  | 56%  | 0%   
  | 52%   | 40%  
   | 43%   | -   | *  | -  
  | -  | -  |
| Female       | 63%  | 66%  | 77%   
   | -  | 38%   | 100%  | -  
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  | *  | 84%  | *  
  | 75%   | *  
   | -   | 77%   | -  | -  
  | -  | -  |
| All Students | 40%  | 53%  | 42%   
   | -  | 35%   | 53%   | -  
  | -  | -   | -   
  | 37%  | 50%  | 14%  
  | 47%   | 14%  
   | 29%   | 50%   | -  | -  
  | -  | -  |
| CWD          | 20%  | 25%  | 14%   
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  | 17%  | *  | 14%  
  | -   | *  
   | 20%   | *   | -  | -  
  | -  | -  |
| CWOD         | 42%  | 57%  | 47%   
   | -  | 39%   | 60%   | -  
  | -  | -   | -   
  | 43%  | 53%  | -  
  | 47%   | 17%  
   | 33%   | 54%   | -  | -  
  | -  | -  |
| EL           | 20%  | 34%  | 14%   
   | -  | 14%   | -   | -  
  | -  | -   | -   
  | 17%  | *  | *  
  | 17%   | 14%  
   | *   | 20%   | -  | -  
  | -  | -  |
| Male         | 38%  | 49%  | 29%   
   | -  | 20%   | 43%   | -  
  | -  | -   | -   
  | 29%  | *  | 20%  
  | 33%   | *  
   | 29%   | -   | -  | -  
  | -  | -  |
| Female       | 43%  | 58%  | 50%   
   | -  | 44%   | 58%   | -  
  | -  | -   | -   
  | 46%  | 53%  | *  
  | 54%   | 20%  
   | -   | 50%   | -  | -  
  | -  | -  |
| All Students | 54%  | 59%  | 38%   
   | -  | 34%   | 45%   | -  
  | -  | -   | *   
  | 34%  | 44%  | 10%  
  | 45%   | 0%   
   | 33%   | 41%   | -  | -  
  | -  | -  |
| CWD          | 25%  | 27%  | 10%   
   | -  | 0%  | *   | -  
  | -  | -   | *   
  | 13%  | *  | 10%  
  | -   | *  
   | 17%   | *   | -  | -  
  | -  | -  |
| CWOD         | 57%  | 63%  | 45%   
   | -  | 42%   | 50%   | -  
  | -  | -   | -   
  | 42%  | 50%  | -  
  | 45%   | 0%   
   | 40%   | 48%   | -  | -  
  | -  | -  |
| EL           | 21%  | 20%  | 0%  
   | -  | 0%  | -   | -  
  | -  | -   | -   
  | 0%   | *  | *  
  | 0%  | 0%   
   | *   | 0%  | -  | -  
  | -  | -  |
| Male         | 52%  | 56%  | 33%   
   | -  | 36%   | 29%   | -  
  | -  | -   | -   
  | 32%  | *  | 17%  
  | 40%   | *  
   | 33%   | -   | -  | -  
  | -  | -  |
| Female       | 55%  | 62%  | 41%   
   | -  | 33%   | 54%   | -  
  | -  | -   | *   
  | 38%  | 44%  | *  
  | 48%   | 0%   
   | -   | 41%   | -  | -  
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| ent at Maste | ers Gra  | ade Leve   | el  
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   |   |   |  |  
  |  |  |
| All Students | 19%  | 20%  | 36%   
   | -  | 23%   | 56%   | -  
  | -  | -   | -   
  | 29%  | 45%  | 14%  
  | 41%   | 27%  
   | 53%   | 24%   | -  | -  
  | -  | -  |
| CWD          | 7%   | 10%  | 14%   
   | -  | 17%   | *   | -  
  | -  | -   | -   
  | 20%  | *  | 14%  
  | -   | *  
   | *   | 20%   | -  | -  
  | -  | -  |
| CWOD         | 21%  | 22%  | 41%   
   | -  | 25%   | 59%   | -  
  | -  | -   | -   
  | 32%  | 50%  | -  
  | 41%   | 30%  
   | 59%   | 25%   | -  | -  
  | -  | -  |
| EL           | 11%  | 12%  | 27%   
   | -  | 27%   | -   | -  
  | -  | -   | -   
  | 33%  | *  | *  
  | 30%   | 27%  
   | *   | 33%   | -  | -  
  | -  | -  |
| Male         | 17%  | 20%  | 53%   
   | -  | 14%   | 75%   | -  
  | -  | -   | -   
  | 22%  | 80%  | *  
  | 59%   | *  
   | 53%   | -   | -  | -  
  | -  | -  |
| Female       | 20%  | 21%  | 24%   
   | -  | 26%   | 17%   | -  
  | -  | -   | -   
  | 33%  | 10%  | 20%  
  | 25%   | 33%  
   | -   | 24%   | -  | -  
  | -  | -  |
| All Students | 14%  | 17%  | 30%   
   | -  | 19%   | 44%   | -  
  | -  | -   | -   
  | 17%  | 45%  | 0%   
  | 35%   | 45%  
   | 37%   | 24%   | -  | -  
  | -  | -  |
| CWD          | 7%   | 9%   | 0%  
   | -  | 0%  | *   | -  
  | -  | -   | -   
  | 0%   | *  | 0%   
  | -   | *  
   | *   | 0%  | -  | -  
  | -  | -  |
| CWOD         | 15%  | 19%  | 35%   
   | -  | 25%   | 47%   | -  
  | -  | -   | -   
  | 21%  | 50%  | -  
  | 35%   | 50%  
   | 41%   | 30%   | -  | -  
  | -  | -  |
| EL           | 8%   | 14%  | 45%   
   | -  | 45%   | -   | -  
  | -  | -   | -   
  | 33%  | *  | *  
  | 50%   | 45%  
   | *   | 44%   | -  | -  
  | -  | -  |
| Male         | 16%  | 19%  | 37%   
   | -  | 14%   | 50%   | -  
  | -  | -   | -   
  | 11%  | 60%  | *  
  | 41%   | *  
   | 37%   | -   | -  | -  
  | -  | -  |
| Female       | 12%  | 15%  | 24%   
   | -  | 21%   | 33%   | -  
  | -  | -   | -   
  | 20%  | 30%  | 0%   
  | 30%   | 44%  
   | -   | 24%   | -  | -  
  | -  | -  |
|              | CWD<br>CWOD<br>EL<br>Male<br>Female<br>All Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All Students<br>CWD<br>CWOD<br>EL<br>Male<br>Female<br>All Students<br>CWD<br>CWOD<br>EL<br>All Students<br>CWD<br>CWOD<br>EL<br>All Students<br>CWD<br>CWOD<br>EL<br>Male | All Students         49%           CWD         19%           CWOD         53%           EL         16%           Male         44%           Female         55%           All Students         57%           CWOD         22%           CWOD         60%           EL         18%           Male         51%           CWOD         60%           EL         18%           Male         51%           Female         63%           All Students         40%           CWD         20%           CWOD         42%           EL         20%           Male         38%           Female         43%           All Students         54%           CWOD         57%           EL         21%           Male         52%           Female         55%           CWOD         7%           CWOD         7%           CWD         7%           CWD         21%           Female         11%           Male         17%           CWD | State         16           All Students         49%         49%           CWD         19%         20%           CWOD         53%         53%           EL         16%         13%           Male         44%         43%           Female         55%         56%           All Students         57%         58%           CWD         22%         21%           CWOD         60%         62%           EL         18%         17%           Male         51%         50%           CWOD         60%         62%           EL         18%         17%           Male         51%         50%           Female         63%         66%           All Students         40%         53%           CWOD         20%         25%           CWOD         25%         27%           CWOD         57%         63%           Female         54%         56%           CWOD         57%         63%           CWOD         57%         62%           Female         55%         62%           GWOD         7% <td>State16DistrictAll Students49%49%40%CWD19%20%10%CWOD53%53%48%EL16%13%0%Male44%43%33%Female55%56%45%All Students57%58%56%CWD22%21%25%CWOD60%62%61%EL18%17%50%Male51%50%43%Female63%66%77%All Students40%53%42%CWD20%25%14%CWD20%25%14%CWD20%34%14%Male38%49%29%Female43%58%50%All Students54%58%50%All Students54%56%33%Female55%62%11%CWD25%27%10%GWOD57%63%45%EL11%20%36%CWD7%10%14%CWD21%22%41%CWD21%22%41%GWOD21%22%41%GWOD21%22%41%GWOD21%22%41%CWD21%22%41%CWD21%22%41%CWD21%22%41%GWOD21%22%</td> <td>State         16         District         American           All Students         49%         40%         40%         -           CWD         19%         20%         10%         -           CWOD         53%         53%         48%         -           EL         16%         13%         0%         -           Male         44%         43%         33%         -           Female         55%         56%         45%         -           All Students         57%         58%         56%         -           CWD         22%         21%         25%         -           CWD         60%         62%         61%         -           EL         18%         17%         50%         -           Male         51%         50%         43%         -           Female         63%         66%         77%         -           CWD         20%         25%         14%         -           GWOD         42%         55%         47%         -           Female         38%         49%         29%         -           GWOD         57%         63%</td> <td>State16DistrictAmericanHispanicAll Students49%49%40%-38%CWD19%20%10%-0%CWOD53%53%48%-446%EL16%13%0%-0%Male44%43%33%-38%Female55%56%45%-38%All 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Students49%49%40%033%43%0037%CWD53%53%10%00%0%0000037%CWD53%53%48%00%0%000</td><td>StateIfDistrict AmericanHispanicWiteIndianAsianIslanerRacesDistrict OpticationAll Students49%40%-38%43%37%45%CWDD53%53%10%-0%0-37%45%CWDD53%53%48%-0%0-45%50%EL16%13%33%-38%55%0-35%55%55%Female55%56%45%-32%73%0-32%70%CWDD22%55%56%-20%*0-32%70%CWDD20%56%66%-32%77%0-32%55%EL18%17%50%-20%57%0-32%56%Female51%50%-20%53%00-32%56%CWDD20%53%42%20%53%00-37%56%CWDD20%53%42%53%00-37%56%CWDD20%53%42%53%<td< td=""><td>StateIf<br/>6District American Hispanic WireNameAsian Islander Races Disart Disart ViralUnital<br/>10%All Students49%40%-38%43%37%45%10%CWD053%53%10%00%20%0-00-0-010%000</td></td<><td>StateIDistrict NetworkHispanic WhiteIndianAsian EstanderRace DisartDisartUUC UC UND10%40%<!--</td--><td>Network     Network     Hispanic     Wile     Asian     Islander     Raceo     Ustwork     Ustwork    &lt;</td><td>NoteYetHispanicWiteNataStateRaceDiscovUNCOE.MaleAll
Students49%40%-30%40%-0%0%13%10%0%33%CWD53%53%44%0%0%0%13%10%10%0%33%CWO53%53%44%0%0%0%13%10%0%43%CWO53%55%44%0.0.%0.%0.35%14%0.%0.%0.%Female55%55%45%0.38%25%0.0.0.0.32%55%50%4.%0.%<!--</td--><td>Islam<th< td=""><td>Istue<th< td=""><td>State       96       94</td><td>State:         Ya         District American Hispani' MMG         Alian Islander         Race:         District American Hispani' MMG         Care           15Muchts         YM         9%         9</td></th<></td></th<></td></td></td></td></t<></td></t<></td> | State16DistrictAll Students49%49%40%CWD19%20%10%CWOD53%53%48%EL16%13%0%Male44%43%33%Female55%56%45%All Students57%58%56%CWD22%21%25%CWOD60%62%61%EL18%17%50%Male51%50%43%Female63%66%77%All Students40%53%42%CWD20%25%14%CWD20%25%14%CWD20%34%14%Male38%49%29%Female43%58%50%All Students54%58%50%All Students54%56%33%Female55%62%11%CWD25%27%10%GWOD57%63%45%EL11%20%36%CWD7%10%14%CWD21%22%41%CWD21%22%41%GWOD21%22%41%GWOD21%22%41%GWOD21%22%41%CWD21%22%41%CWD21%22%41%CWD21%22%41%GWOD21%22% | State         16         District         American           All Students         49%         40%         40%         - 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											Two or		Non									
		State	Region 16	District	African American	Hispanic		American Indian		Pacific Islander	More	Econ Disadv	Econ	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	
Reading	All Students	17%	18%	36%	-	16%	56%	-	-	-	*	16%	59%	*	39%	17%	33%	39%	-	-	-	
	CWD	6%	7%	*	-	*	*	-	-	-	-	*	-	*	-	*	-	*	-	-	-	
	CWOD	19%	20%	39%	-	18%	60%	-	-	-	*	19%	59%	-	39%	20%	33%	47%	-	-	-	
	EL	8%	9%	17%	-	20%	*	-	-	-	-	20%	*	*	20%	17%	*	*	-	_	-	
	Male	16%	16%	33%	-	18%	50%	-	-	-	*	20%	50%	-	33%	*	33%	-	-	-	-	
	Female	19%	20%	39%	-	13%	60%	-	-	-	-	11%	67%	*	47%	*	-	39%	-	_	-	
Mathematics	All Students	21%	27%	61%	-	42%	81%	-	-	-	*	47%	76%	*	67%	67%	67%	56%	-	-	-	
	CWD	9%	12%	*	-	*	*	-	-	-	-	*	-	*	-	*	-	*	-	_	-	
	CWOD	23%	30%	67%	-	47%	87%	-	-	-	*	56%	76%	-	67%	80%	67%	67%	-	-	-	
	EL	11%	19%	67%	-	60%	*	-	-	-	-	60%	*	*	80%	67%	*	*	-	-	-	
	Male	23%	30%	67%	-	64%	67%	-	-	-	*	60%	75%	-	67%	*	67%	-	-	-	-	
	Female	18%	25%	56%	-	13%	90%	-	-	-	-	33%	78%	*	67%	*	-	56%	-	-	-	
Grade 5																						
Reading	All Students	29%	31%	37%	-	31%	47%	-	-	-	-	34%	43%	0%	41%	27%	27%	43%	*	-	-	
	CWD	8%	8%	0%	-	*	*	-	-	-	-	0%	-	0%	-	*	*	*	-	-	-	
	CWOD	33%	35%	41%	-	35%	53%	-	-	-	-	41%	43%	-	41%	31%	30%	50%	*	-	-	
	EL	15%	19%	27%	-	27%	-	-	-	-	-	23%	*	*	31%	27%	14%	38%	*	-	-	
	Male	27%	29%	27%	-	17%	40%	-	-	-	-	21%	38%	*	30%	14%	27%	-	-	-	-	
	Female	32%	33%	43%	-	39%	57%	-	-	-	-	42%	50%	*	50%	38%	-	43%	*	-	-	
Mathematics	All Students	24%	31%	46%	-	43%	53%	-	-	-	-	47%	43%	0%	52%	27%	50%	43%	*	-	-	
	CWD	9%	11%	0%	-	*	*	-	-	-	-	0%	-	0%	-	*	*	*	-	-	-	
	CWOD	26%	35%	52%	-	48%	60%	-	-	-	-	56%	43%	-	52%	31%	55%	50%	*	-	-	
	EL	14%	22%	27%	-	27%	-	-	-	-	-	31%	*	*	31%	27%	43%	13%	*	-	-	
	Male	25%	32%	50%	-	50%	50%	-	-	-	-	50%	50%	*	55%	43%	50%	-	-	-	-	
	Female	23%	30%	43%	-	39%	57%	-	-	-	-	46%	33%	*	50%	13%	-	43%	*	-	-	
Science	All Students	12%	14%	25%	-	17%	41%	-	-	-	-	18%	43%	0%	28%	7%	23%	27%	*	-	-	
	CWD	6%	6%	0%	-	*	*	-	-	-	-	0%	-	0%	-	*	*	*	-	-	-	
	CWOD	13%	16%	28%	-	19%	47%	-	-	-	-	22%	43%	-	28%	8%	25%	31%	*	-	-	
	EL	4%	6%	7%	-	7%	-	-	-	-	-	0%	*	*	8%	7%	0%	13%	*	-	-	
	Male	14%	17%	23%	-	8%	40%	-	-	-	-	14%	38%	*	25%	0%	23%	-	-	-	-	
	Female	10%	11%	27%	-	22%	43%	-	-	-	-	21%	50%	*	31%	13%	-	27%	*	-	-	
Grade 6																						
Reading	All Students	14%	12%	24%	-	4%	47%	-	-	-	*	10%	38%	*	24%	13%	18%	29%	*	-	-	
	CWD	6%	5%	*	-	*	*	-	-	-	*	*	*	*	-	-	*	*	-	-	-	
	CWOD	16%	13%	24%	-	5%	50%	-	-	-	-	6%	40%	-	24%	13%	21%	26%	*	-	-	
	EL	4%	4%	13%	-	13%	-	-	-	-	-	17%	*	-	13%	13%	*	20%	*	-	-	
	Male	13%	11%	18%	-	0%	43%	-	-	-	-	0%	43%	*	21%	*	18%	-	*	-	-	
	Female	16%	13%	29%	-	8%	50%	-	-	-	*	20%	36%	*	26%	20%	-	29%	_	-	_	

		State	Region 16		African American	Hispanic		American Indian		Pacific Islander		Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	
Mathematics	All Students	15%	18%	44%	-	26%	65%	-	-	-	*	40%	48%	*	46%	50%	29%	54%	*	-	-	-
	CWD	7%	6%	*	-	*	*	-	-	-	*	*	*	*	-	-	*	*	-	-	-	-
	CWOD	16%	20%	46%	-	29%	69%	-	-	-	-	41%	50%	-	46%	50%	36%	52%	*	-	-	
	EL	5%	9%	50%	-	50%	-	-	-	-	-	50%	*	-	50%	50%	*	60%	*	-	-	-
	Male	16%	20%	2 <b>9</b> %	-	10%	57%	-	-	-		20%	43%	*	36%	*	29%		*	-	-	-
	Female	13%	17%	54%	-	38%	70%	-	-	-	*	60%	50%	*	52%	60%	-	54%	-	-	-	-
Grade 7																						
Reading	All Students	25%	24%	23%	-	15%	33%	-	-	-	-	17%	33%	0%	28%	13%	22%	24%	*	-	-	*
	CWD	9%	7%	0%	-	0%	*	-	-	-	-	0%	*	0%	-	*	0%		*	-	-	-
	CWOD	27%	27%	28%	-	20%	38%	-	-	-	-	23%	36%	-	28%	*	29%	27%	-	-	-	*
	EL	8%	6%	13%	-	13%	-	-	-	-	-	13%	-	*	*	13%	*	*	*	-	-	-
	Male	22%	22%	22%	-	20%	25%	-	-	-	-	18%	30%	0%	29%	*	22%	-	-	-	-	-
	Female	28%	26%	24%	-	9%	50%	-	-	-	-	17%	40%	*	27%	*	-	24%	*	-	-	*
Mathematics	All Students	11%	13%	14%	-	8%	22%	-	-	-	-	7%	27%	13%	14%	0%	11%	18%	*	-	-	*
	CWD	6%	6%	13%	-	17%	*	-	-	-	-	14%	*	13%	-	*	17%	*	*	-	-	-
	CWOD	12%	15%	14%	-	5%	25%	-	-	-	-	5%	29%	-	14%	*	10%	20%	-	-	-	, *
	EL	3%	5%	0%	-	0%	-	-	-	-	-	0%	-	*	*	0%	*	*	*	-	-	-
	Male	11%	13%	11%	-	13%	8%	-	-	-	-	12%	10%	17%	10%	*	11%	-	-	-	-	-
	Female	11%	13%	18%	-	0%	50%	-	-	-	-	0%	60%	*	20%	*	-	18%	*	-	-	, *
Grade 8																						
Reading	All Students	21%	20%	25%	-	12%	37%	-	-	-	-	5%	50%	*	27%	*	13%	33%	-	-	-	, *
	CWD	6%	5%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	
	CWOD	22%	22%	27%	-	14%	37%	-	-	-	-	6%	50%	-	27%	*	15%	35%	-	-	-	. *
	EL	5%	3%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	-	-	-	
	Male	17%	16%	13%	-	0%	22%	-	-	-	-	10%	20%	*	15%	*	13%	-	-	-	-	
	Female	25%	25%	33%	-	18%	50%	-	-	-	-	0%	64%	*	35%	*	-	33%	-	-	-	. *
Mathematics	All Students	10%	15%	9%	-	0%	19%	-	-	-	-	5%	15%	*	10%	*	7%	11%	-	-	-	. *
	CWD	7%	7%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	
	CWOD	11%	16%	10%	-	0%	19%	-	-	-	-	6%	15%	-	10%	*	8%	12%	-	-	-	. *
	EL	3%	4%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	-	-	-	
	Male	10%	14%	7%	-	0%	13%	-	-	-	-	10%	*	*	8%	*	7%	-	-	-	-	. –
	Female	10%	16%	11%	-	0%	25%	-	-	-	-	0%	22%	*	12%	*	-	11%	-	-	-	. *
Science	All Students	23%	25%	14%	-	12%	16%	-	-	-	-	10%	19%	*	15%	*	20%	10%	-	-	-	. *
	CWD	10%	10%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	
	CWOD	25%	27%	15%	-	14%	16%	-	-	-	-	12%	19%	-	15%	*	23%	10%	-	-	-	. *
	EL	5%	5%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	-	-	-	
	Male	24%	26%	20%	-	17%	22%	-	-	-	-	20%	20%	*	23%	*	20%	-	-	-	-	
	Female	22%	24%	10%	-		10%	-	_	_	_	0%	18%	*	10%	*		10%	-	_	-	. *

		State	Region 16		African American	Hispanic		American Indian		Pacific Islander		Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	
English I	All Students	12%	10%	2%	-	0%	5%	-	-	-	-	0%	5%	0%	3%	0%	0%	3%	-	-	-	-
	CWD	4%	4%	0%	-	0%	0%	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	13%	11%	3%	-	0%	6%	-	-	-	-	0%	6%	-	3%	0%	0%	4%	-	-	-	-
	EL	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	*	0%	-	-	-	-
	Male	9%	7%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	*	0%	-	-	-	-	-
	Female	15%	13%	3%	-	0%	8%	-	-	-	-	0%	6%	*	4%	0%	-	3%	-	-	-	-
English II	All Students	11%	8%	3%	-	0%	6%	-	-	-	*	0%	5%	0%	4%	0%	0%	9%	*	-	-	-
	CWD	5%	4%	0%	-	0%	*	-	-	-	*	*	0%	0%	-	*	0%	*	-	-	-	-
	CWOD	11%	9%	4%	-	0%	6%	-	-	-	-	0%	6%	-	4%	*	0%	10%	*	-	-	-
	EL	1%	0%	0%	-	0%	-	-	-	-	-	*	*	*	*	0%	0%	*	*	-	-	-
	Male	8%	6%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	-	*	-	-	-
	Female	14%	11%	9%	-	0%	15%	-	-	-	*	*	11%	*	10%	*	-	9%	-	-	-	-
Algebra I	All Students	23%	30%	24%	-	23%	26%	-	-	-	-	19%	33%	0%	29%	14%	12%	32%	-	-	-	-
	CWD	8%	8%	0%	-	*	*	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	24%	33%	29%	-	26%	33%	-	-	-	-	24%	35%	-	29%	17%	17%	35%	-	-	-	-
	EL	9%	13%	14%	-	14%	-	-	-	-	-	17%	*	*	17%	14%	*	20%	-	-	-	-
	Male	21%	26%	12%	-	10%	14%	-	-	-	-	7%	*	0%	17%	*	12%	-	-	-	-	-
	Female	25%	33%	32%	-	31%	33%	-	-	-	-	31%	33%	*	35%	20%	-	32%	-	-	-	-
Biology	All Students	21%	22%	8%	-	0%	20%	-	-	-	*	0%	22%	0%	10%	0%	5%	10%	-	-	-	-
	CWD	7%	7%	0%	-	0%	*	-	-	-	*	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	23%	23%	10%	-	0%	25%	-	-	-	-	0%	25%	-	10%	0%	7%	12%	-	-	-	-
	EL	4%	2%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	*	0%	-	-	-	-
	Male	21%	21%	5%	-	0%	14%	-	-	-	-	0%	*	0%	7%	*	5%	-	-	-	-	-
	Female	22%	22%	10%	-	0%	23%	-	-	-	*	0%	19%	*	12%	0%	-	10%	-	-	-	-
STAAR Per	cent at Appro	aches	s Grade	Level or	Above																	
All Grades																						
All Subjects	All Students	67%	74%	81%	-	77%	88%	-	-	-	83%	76%	89%	37%	88%	70%	80%	83%	50%	-	-	100%
	CWD	38%	44%	37%	-	38%	29%	-	-	-	*	36%	39%	37%	-	36%	31%	44%	*	-	-	-
	CWOD	71%	79%	88%	-	84%	93%	-	-	-	*	85%	92%	-	88%	78%	89%	88%	67%	-	-	100%
	EL	47%	58%	70%	-	70%	*	-	-	-	-	67%	88%	36%	78%	70%	72%	68%	50%	-	-	-
	Male	65%	72%	80%	-	77%	83%	-	-	-	*	76%	87%	31%	89%	72%	80%	-	*	-	_	-
	Female	69%	77%	83%	-	77%	93%	-	-	_	*	76%	91%	44%	88%	68%	-	83%	40%	-	_	100%
Reading	All Students	68%	71%	7 <b>9</b> %	-	73%	86%	-	-	-	*	72%	88%	35%	86%	68%	75%	82%	*	-	-	*
5	CWD	35%	39%	35%	-	36%	21%	-	-	-	*	34%	36%	35%	-	38%	21%	52%	*	-	-	-
	CWOD	72%	77%	86%	-	80%	92%	-	-	-	*	80%	91%	_	86%	75%		86%	*	-	-	*
	EL	46%	52%	68%	-	67%	*	-	-	-	-	63%	91%	38%	75%	68%	69%	67%	*	-	_	-
	Male	63%	67%				79%	-	-	-	*	71%	81%		85%	69%		-	*	-	-	-
	Female	72%			_	74%	93%	_	-	_	*	73%		52%	86%	67%	-	82%	*	_	_	*

			District	African American	Hispanic				Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Students	65%	76%	86%	-	82%	90%	-	-	-	*	81%	92%	50%	91%	78%	87%	85%	*	-	-	
CWD	39%	50%	50%	-	54%	36%	-	-	-	*	48%	60%	50%	-	50%	45%	56%	*	-	-	
CWOD	68%	80%	91%	-	88%	95%	-	-	-	*	89%	94%	-	91%	84%	94%	89%	*	-	-	. 3
EL	49%	65%	7 <b>8</b> %	-	78%	*	-	-	-	-	76%	89%	50%	84%	78%	83%	74%	*	-	-	
Male	65%	75%	87%	-	86%	87%	-	-	-	*	83%	92%	45%	94%	83%	87%	-	*	-	-	, .
Female	65%	77%	85%	-	80%	93%	-	-	-	*	79%	93%	56%	89%	74%	-	85%	*	-	-	. *
All Students	70%	78%	80%	-	75%	88%	-	-	-	*	76%	88%	16%	90%	58%	79%	80%	*	-	-	, ×
CWD	42%	47%	16%	-	8%	33%	-	-	-	*	18%	*	16%	-	0%	30%	0%	-	-	-	
CWOD	74%	82%	90%	-	87%	94%	-	-	-	-	89%	91%	-	90%	71%	90%	90%	*	-	-	. *
EL	47%	55%	58%	-	58%	-	-	-	-	-	55%	*	0%	71%	58%	58%	57%	*	-	-	
Male	70%	78%	7 <b>9</b> %	-	75%	85%	-	-	-	-	74%	93%	30%	90%	58%	79%	-	-	-	-	
Female	71%	78%	80%	-	76%	90%	-	-	-	*	77%	85%	0%	90%	57%	-	80%	*	-	-	. *
ent at Meets	Grade	Level	or Above	5																	
All Students	41%	46%	53%	-	41%	68%	-	-	-	83%	43%	67%	16%	59%	40%	52%	54%	13%	-	-	- 60%
CWD	21%	22%	16%	-	14%	13%	-	-	-	*	15%	22%	16%	_	14%	10%	23%	*	-	_	
CWOD	44%	50%	59%	-	46%	73%	-	-	-	*	50%	69%	-	59%	46%	60%	58%	17%	-	-	- 60%
EL	20%	25%	40%	-	40%	*	-	-	-	-	37%	54%	14%	46%	40%	40%	40%	13%	-	-	
Male	40%	44%	52%	-	41%	63%	-	-	-	*	43%	67%	10%	60%	40%	52%	-	*	-	-	
Female	42%	48%	54%	-	41%	73%	-	-	-	*	43%	66%	23%	58%	40%	-	54%	20%	-	-	- 60%
All Students	44%	45%	51%	-	37%	67%	-	-	-	*	38%	66%	16%	56%	38%	48%	53%	*	-	-	. *
CWD	20%	20%	16%	-	15%	7%	-	-	-	*	13%			-		7%	29%	*	-	-	
CWOD		49%	56%	-	41%	72%	-	-	-	*	44%	69%	-	56%	44%	55%		*	-	-	. *
EL		22%	38%	-	39%	*	-	-	-	-	35%	55%	15%	44%	38%	34%	42%	*	-	-	
Male	40%	41%	48%	-	35%	61%	-	-	-	*	38%	63%	7%	55%	34%	48%	-	*	-	-	
Female	48%	49%	53%	-	39%	73%	-	-	-	*	39%	69%	29%	56%	42%	-	53%	*	-	-	. *
All Students	37%	46%	60%	-	49%	74%	-	-	-	*	52%	71%	21%	65%	47%	59%	60%	*	-	-	. *
CWD	21%	24%	21%	-	19%	18%	-	-	-	*	21%			_	20%	15%	28%	*	-	-	
CWOD	39%	50%	65%	-	54%	80%	-	-	-	*	59%	73%	_	65%	53%	67%		*	-	-	. *
EL	20%	31%	47%	-	47%	*	-	-	-	_	46%	56%	20%	53%	47%	46%	49%	*	-	-	
		46%		-	48%	71%	-	-	-	*								*	-	-	
				-			-	-	_	*						-		*	-	-	. *
			45%				-	-	_	*	38%					48%		*	-	-	. *
				-			-	-	_	*		*	5%					_	-	_	
CWOD				-			-	-	-	_		61%	-	51%				*	-	_	. *
				_			_	_	_	_		*	0%					*	_	_	
						54%	-	_	_	_		67%						_	_	_	
Female	42%	47%	43%			60%				*	34%	55%	0%	48%	14%	.570	43%	*			
	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD	StateAll Students65%CWD39%CWOD68%EL49%Male65%Female65%All Students70%CWD42%CWD74%EL70%CWD74%EL47%Male70%CWOD74%EL47%Male40%CWD21%CWD44%CWD20%Male40%Female42%CWOD44%CWD20%Male40%Female42%CWD20%Male40%Female42%CWD20%Male37%CWD21%CWD39%EL30%Female36%All Students37%Female36%All Students43%CWD22%Male46%CWD22%CWD22%CWD22%CWD22%CWD22%CWD46%CWD22%CWD22%CWD22%CWD22%CWD22%CWD22%CWD24%CWD22%CWD46%CWD24%CWD22%CWD24%CWD22%CWD24% <tr< td=""><td>All Students65%76%CWD39%50%CWOD68%80%EL49%65%Male65%77%All 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Distor         Econ         Econ</td><td>State         Fegio         Atrican         Hindan         Atrican         State         Res         District         Atrican         Signal         Pacing         Res         District         Signal         District         Signal         District         Signal         District         Signal         District         Signal         District         American         Histore         Rose         District         Signal         District         American         Histore         Rose         District         Signal         District         American         Histore         Rose         District         Signal         District         Signal         District         Signal         District         Signal         District         Signal         Si</td><td>State         Ferral         African         Hereican         Namerican         Namerica</td></tr<>	All Students65%76%CWD39%50%CWOD68%80%EL49%65%Male65%77%All 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State         Res         District         Atrican         Signal         Pacing         Res         District         Signal         District         Signal         District         Signal         District         Signal         District         Signal         District         American         Histore         Rose         District         Signal         District         American         Histore         Rose         District         Signal         District         American         Histore         Rose         District         Signal         District         Signal         District         Signal         District         Signal         District         Signal         Si	State         Ferral         African         Hereican         Namerican         Namerica

All Grades

		State		District	African American	•	White	American Indian		Pacific Islander	Races									Homeless	Foster Care	Military
All Subjects	All Students	18%	20%	25%	-	17%	35%	-	-	-	67%	19%		4%	28%	19%	23%		13%	-	-	- 20%
	CWD	7%	7%	4%	-	3%	0%	-	-	-	*	5%	0%	4%	-	0%	2%		*	-	-	
	CWOD	19%	22%	28%	-	20%	39%	-	-	-	*	22%	36%	-	28%	24%	26%		17%		-	- 20%
	EL	7%	9%	19%	-	19%	*	-	-	-	-	18%	25%	0%	24%	19%	17%	21%	13%	-	-	. –
	Male	17%	19%	23%	-	14%	31%	-	-	· _	*	15%	36%	2%	26%	17%	23%	-	*	-	-	· _
	Female	19%	20%	27%	-	19%	40%	-	-	- <b>-</b>	*	22%	34%	6%	30%	21%	-	27%	20%	-	-	- 20%
Reading	All Students	18%	18%	22%	-	14%	32%	-	-	-	*	15%	31%	4%	25%	15%	19%	25%	*	-	-	. *
	CWD	6%	6%	4%	-	3%	0%	-	-		*	5%	0%	4%	-	0%	0%	10%	*	-	-	· –
	CWOD	20%	19%	25%	-	16%	35%	-	-		*	18%	33%	-	25%	19%	22%	27%	*	-	-	. *
	EL	7%	8%	15%	-	16%	*	-	-	· _	-	17%	9%	0%	19%	15%	10%	19%	*	-	-	
	Male	16%	15%	19%	-	9%	29%	-	-	· _	*	10%	31%	0%	22%	10%	19%	-	*	-	-	. –
	Female	21%	20%	25%	-	17%	36%	-	-		*	21%	30%	10%	27%	19%	-	25%	*	-	-	. *
Mathematics	All Students	17%	22%	33%	-	25%	44%	-	-		*	27%	42%	5%	37%	31%	31%	35%	*	-	-	. *
	CWD	8%	9%	5%	-	4%	0%	-	-	-	*	6%	0%	5%	-	0%	5%	6%	*	-	-	
	CWOD	18%	24%	37%	-	28%	48%	-	-	-	*	31%	44%	-	37%	37%	35%	39%	*	-	-	. *
	EL	8%	13%	31%	-	29%	*	-	-	- <b>-</b>	-	28%	44%	0%	37%	31%	33%	29%	*	-	-	. –
	Male	18%	22%	31%	-	25%	35%	-	-	-	*	24%	42%	5%	35%	33%	31%	-	*	-	-	. –
	Female	16%	21%	35%	-	24%	53%	-	-		*	29%	43%	6%	39%	29%	-	35%	*	-	-	. *
Science	All Students	19%	20%	16%	-	10%	25%	-	-		*	10%	27%	0%	18%	4%	16%	16%	*	-	-	. *
	CWD	8%	7%	0%	-	0%	0%	-	-		*	0%	*	0%	-	0%	0%	0%	-	-	-	
	CWOD	20%	22%	18%	-	12%	28%	-	-	. <u> </u>	-	12%	28%	-	18%	5%	19%	18%	*	-	-	. *
	EL	4%	5%	4%	-	4%	-	-	-		-	0%	*	0%	5%	4%	0%	7%	*	-	-	
	Male	20%	21%	16%	-	6%	27%	-	-		-	9%	33%	0%	19%	0%	16%	-	-	-	-	
	Female	18%	19%	16%	-	12%	23%	-	-	_	*	11%	24%	0%	18%	7%	-	16%	*	-	-	. *

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

#### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.

#### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

	All Students	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Econ Disadv	CWD		Homeless	Foster Care ⇔
Federal Gra	duation R	ates											
4-year Long	jitudinal C	ohort Grad	duation Ra	ate (Gr 9	9-12): Clas	s of 20	20						
All Students	94.3%	-	94.7%	93.8%	-	-	-	-	92.9%	*	*	-	-
CWD	*	-	-	*	-	-	-	-	-	*	-	-	-
CWOD	97.0%	-	94.7%	100.0%	-	-	-	-	92.9%	-	*	-	-
$EL \diamond$	*	-	*	-	-	-	-	-	*	-	*	-	-
Male	90.0%	-	90.9%	88.9%	-	-	-	-	87.5%	*	*	-	-
Female	100.0%	_	100.0%	100.0%	_	-	_	-	100.0%	*	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

 $\diamond$  Ever in grades 9-12.

#### Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
86	20	23%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

 $\diamond$  Indicates data reporting does not meet for Minimum Size.

#### Part (v): School Quality or Student Success (SQSS)

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Studen	t Achiever	nent Doma	ain Score:	STAAF	Compone	ent Only	)				
STAAR Component Score	53	-	45	64	-	-	-	78	46	19	43
School Quality (College, O	Career, an	d Military I	Readiness	Perfor	mance)						
%Students meeting CCMR	60%	-	45%	80%	-	-	-	-	54%	*	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.

#### Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Rate																	
All Subjects	All Students	100%	-	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
	CWD	100%	-	100%	100%	-	-	-	*	100%	100%	100%	-	100%	100%	100%	*
	CWOD	100%	-	100%	100%	*	-	-	*	100%	100%	-	100%	100%	100%	100%	100%
	EL	100%	-	100%	*	*	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%
	Male	100%	-	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%	-	*
	Female	100%	-	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	-	100%	100%
Reading	All Students	100%	-	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%	100%	100%
	CWD	100%	-	100%	100%	-	-	-	*	100%	100%	100%	-	100%	100%	100%	*
	CWOD	100%	-	100%	100%	*	-	-	*	100%	100%	-	100%	100%	100%	100%	*
	EL	100%	-	100%	*	*	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%
	Male	100%	-	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%	-	*
	Female	100%	-	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	-	100%	*
Mathematics	All Students	100%	-	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%	100%	*
	CWD	100%	-	100%	100%	-	-	-	*	100%	100%	100%	-	100%	100%	100%	*
	CWOD	100%	-	100%	100%	-	-	-	*	100%	100%	-	100%	100%	100%	100%	*
	EL	100%	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%	100%	*
	Male	100%	_	100%	100%	_	-	-	*	100%	100%	100%	100%	100%	100%	_	*
	Female	100%	_	100%	100%	_	-	-	*	100%	100%	100%	100%	100%	-	100%	*
Science	All Students	100%	-	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%	100%	*
	CWD	100%	-	100%	100%	-	-	-	*	100%	*	100%	-	100%	100%	100%	_
	CWOD	100%	-	100%	100%	-	-	-	-	100%	100%	-	100%	100%	100%	100%	*
	EL	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%	100%	*
	Male	100%	-	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%	_	_

		District	African American	Hispanic		American Indian	Asian	Pacific Islander		Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Science	Female	100%	-	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	-	100%	*
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	_	-
	EL	-	_	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-Participation Rat	te																
All Subjects	All Students	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
	CWD	0%	-	0%	0%	-	-	-	*	0%	0%	0%	-	0%	0%	0%	*
	CWOD	0%	-	0%	0%	*	-	-	*	0%	0%	-	0%	0%	0%	0%	0%
	EL	0%	_	0%	*	*	-	_	-	0%	0%	0%	0%	0%	0%	0%	0%
	Male	0%	_	0%	0%	*	-	_	*	0%	0%	0%	0%	0%	0%	_	*
	Female	0%	_	0%	0%	_	-	_	*	0%	0%	0%	0%	0%	-	0%	0%
Reading	All Students	0%	_	0%	0%	*	-	_	*	0%	0%	0%	0%	0%	0%	0%	0%
-	CWD	0%	_	0%	0%	_	-	_	*	0%	0%	0%	_	0%	0%	0%	*
	CWOD	0%	_	0%	0%	*	-	_	*	0%	0%	-	0%	0%	0%	0%	*
	EL	0%	_	0%	*	*	-	_	_	0%	0%	0%	0%	0%	0%	0%	0%
	Male	0%	-	0%	0%	*	-	_	*	0%	0%	0%	0%	0%	0%	_	*
	Female	0%	-	0%	0%	-	-	_	*		0%	0%	0%	0%	-	0%	*
Mathematics	All Students	0%	-	0%	0%	-	-	_	*	0%	0%	0%	0%	0%	0%	0%	*
	CWD	0%	-	0%	0%	-	-	_	*	0%	0%	0%	-	0%	0%	0%	*
	CWOD	0%	_	0%	0%	_	_	_	*	0%	0%	_	0%	0%	0%	0%	*
	EL	0%	_	0%	*	_	_	_	_	0%		0%	0%	0%	0%	0%	
	Male	0%	_	0%	0%	_	_	_	*	0%	0%	0%	0%	0%	0%	_	*
	Female	0%	_	0%	0%	_	_	_	*			0%	0%	0%	_	0%	*
Science	All Students	0%	-	0%	0%	_	_	_	*	0%	0%	0%	0%	0%	0%	0%	*
	CWD	0%	-	0%	0%	-	_	-	*			0%	-	0%	0%	0%	
	CWOD	0%	-	0%	0%	-	-	_	-			_	0%		0%	0%	
	EL	0%	-	0%	_	-	_	-	-	0%		0%	0%	0%	0%	0%	
	Male	0%	-	0%	0%	-	-	_	-			0%	0%	0%	0%	-	-
	Female	0%	-	0%	0%	-	-	_	*			0%	0%	0%	-	0%	*
SAT/ACT All Subjects		-	_	-	-	-	_	-	_	-	-	-	-	-	_	-	-
	CWD	-	_	_	_	-	_	_	-	-	-	_	-	-	_	_	-
	CWOD	-	_	-	_	-	_	-	_	-	-	_	-	-	_	_	-
	EL	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_

		District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races		Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
SAT/ACT All Subjects	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	. –	-	-
	Female	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

#### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native		Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>	;											
In-School Suspensions												
	Male	21	0	15	6	0	0	0	0	7		
	Female	1	0	0	1	0	0	0	0	0		
	Total	22	0	15	7	0	0	0	0	7		
Out-of-School Suspensions												
	Male	4	0	3	1	0	0	0	0	0		
	Female	1	0	0	1	-	0	0	0	0		
	Total	5	0	3	2	0	0	0	0	0		
Expulsions												
With Educational Services	Male	6	0	4	2	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	6	0	4	2	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests												

		Total students	African American	Hispanic	White	Indian or Alaska Native		Pacific Islander		EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0		-						0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Referrals to Law Enforcemen	nt											
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Students With Disabilities												
In-School Suspensions												
	Male	2	0	0	2	0	0	0	0	0		2
	Female	0	0	0	0	0	0	0	0	0		0
	Total	2	0	0	2	0	0	0	0	0		2
Out-of-School Suspensions												
	Male	1	0	0	1	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	1	0	0	1	0	0	0	0	0		0
Expulsions												
With Educational Services	Male	1	0	0	1	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	1	0	0	1	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcemen</b>	nt											
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
All Students												
Chronic Absenteeism												

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander			Students with Disabilities	Students with Disabilities (Section 504)
Male	15	-	9	6	-	-	-	-	6	1	-
Female	12	2	10	-	-	-	-	-	1	3	-
Total	27	2	19	6	-	-	-	-	7	4	-

	Total
Incidents of Violence	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

					Indian			Two		
					or			or		Students
	Total	African			Alaska		Pacific	More		with
	students	American	Hispanic	White	Native	Asian	Islander	Races	EL	<b>Disabilities</b>
Preschool Programs										

		Total students	African American	Hispanic	White	Indian or Alaska Native		Pacific Islander		EL	Students with Disabilities
	Male	4	0	4	0	0	0	0	0	2	0
	Female	12	0	9	3	0	0	0	0	5	4
	Total	16	0	13	3	0	0	0	0	7	4
Accelerated Coursework											
Advanced Placement Courses	Male	-	-	-	-	-	-	-	-	-	-
avanced Placement Courses	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
International Baccalaureate Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
Dual Enrollment/Dual Credit Programs	Male	10	0	4	6	0	0	0	0	0	0
	Female	8	0	5	3	0	0	0	0	0	0
	Total	18	0	9	9	0	0	0	0	0	0

- Indicates there are no data available in the group.

-3 Indicates skip logic failure.

-8 Indicates EDFacts missing data.

-9 Indicates not applicable / skipped.

-11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

#### Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All So	chool	High-P Sch		Low-Poverty Schools	
	Number	Percent	Number	Percent	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	3.0	5.0%				
Teachers Teaching with Emergency or Provisional Credentials	2.0	3.4%				
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	10.6	18.2%				

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

### Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

### Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2		Region 16 Number of ALT2	Region 16 Rate of ALT2	District Number of ALT2	
Grade 3						
Reading	4,966	1%	78	1%	*	7%
Mathematics	4,961	1%	78	1%	*	7%
Grade 4						
Reading	5,046	1%	102	2%	*	3%
Mathematics	5,040	1%	103	2%	*	3%
Grade 5						
Reading	5,133	1%	100	2%	-	-
Mathematics	5,138	1%	99	2%	-	-
Science	5,130	1%	99	2%	-	-
Grade 6						
Reading	4,925	1%	93	1%	*	2%
Mathematics	4,923	1%	92	1%	*	2%
Grade 7						
Reading	4,586	1%	85	1%	-	-
Mathematics	4,581	1%	85	2%	-	-
Grade 8						
Reading	4,513	1%	86	1%	-	-
Mathematics	4,507	1%	86	1%	-	-
Science	4,492	1%	85	1%	-	-
End of Course						
English I	4,504	1%	88	1%	*	2%
English II	4,092	1%	72	1%	-	-
Algebra I	4,514	1%	90	1%	*	2%
Biology	4,424	1%	91	1%	*	2%
All Grades						
All Subjects	85,481	1%	1,612	1%	13	2%
Reading	37,771	1%	704	1%	6	2%
Mathematics	33,664	1%	633	1%	6	2%
Science	14,046	1%	275	1%	*	1%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

		vel: 2019 Percentages at NA				6				
			% Below Basic		At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	ТΧ	US	ТΧ	US	ТΧ	US	ТΧ	US
Grade 4	Reading	Overall	39	34		66	30	35	7	9
		Black	52	52	48		16	18	2	3
		Hispanic	48	45	52		21	23	3	2
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	ç
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	2
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	1(
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	2
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a

State Level: 2019 Percentages at NAEP Achievement Levels											
		% Below Basic						% At Advanced			
Grade	Subject	Student Group	ТΧ	US	ТΧ	US	ТΧ	US	ТΧ	US	
Grade 8	Mathematics	Overall	32	31	68	69	30	34	7	10	
		Black	48	53	52	47	16	14	2	2	
		Hispanic	37	43	63	57	21	20	3	4	
		White	20	20	80	80	44	44	13	13	
		American Indian	*	49	*	51	*	15	*	3	
		Asian	10	12	90	88	71	64	36	33	
		Pacific Islander	*	45	*	55	*	21	*	4	
		Two or More Races	25	27	75	73	41	38	11	12	
	Econ Disadv	41	46	59	54	19	18	2	3		
		Students with Disabilities	73	73	27	27	5	6	1	2	
		English Language Learners	60	72	40	28	8	5	1	1	

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners										
Grade	Subject	Student Group	Rate							
Grade 4	Reading	Students with Disabilities	77%							
		English Learners	94%							
	Mathematics	Students with Disabilities	79%							
		English Learners	97%							
Grade 8	Reading	Students with Disabilities	83%							
		English Learners	96%							
	Mathematics	Students with Disabilities	88%							
		English Learners	97%							

### Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races		CWD	EL
In-State Public Institutions	39%	-	28%	53%	-	-	-	-	*	*	-
In-State Private Institutions	*	-	-	*	-	-	-	-	*	*	-
Out-of-State Institutions	30%	-	44%	*	-	-	-	-	*	-	-

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

#### Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic		American Indian		Pacific Islander			CWD	EL
Chronic Absenteeism Rate	2.8%	*	3.4%	1.6%	-	-	-	*	2.6%	6.3%	4.1%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.